## B.A. I COMMUNICATIVE ENGLISH (ELECTIVE) SESSION 2010-11

### SEMESTER-I Scheme of Examination

Max. Marks: 100

Theory: 80 Practical: 10

Internal Assessment: 10

Time:3 Hours

# **Course-I Phonetics and Remedial Grammar**

**Section-A** Phonetics:

# **Objectives:**

- 1. To enable the students to acquire phonetic skills required for oral communication.
- 2. This course is oriented to introduce the students to word accent and speech rhythm.

Teaching periods (per week) = 6 periods (4 hours)

Theory 5 periods

Tutorial 1 period

### **Course Content:**

### Theory:

- 1. Definition and Scope of Linguistics.
- 2. Difference between Phonetics and Phonology.
- 3. The Speech Mechanism.
- 4. Basic Concepts: Phoneme, Allophone, Vowel, Consonant, Consonant Cluster and Syllable.
- 5. Description of the British R.P. Speech Sounds: Vowels and Consonants.

#### **Practical:**

Intensive drilling in phonetic skills.

Section-B: Remedial Grammar:

### **Objectives:**

- 1. To introduce corrective measures to students,.
- 2. To eradicate grammatical errors in speech.
- 3. To eradicate grammatical errors in writing.

#### **Course Contents:**

- 1. Articles
- 2. Parts of Speech
- 3. Nouns: Singular and Plural
- 4. Verbs: Linking Verbs, Transitive & Intransitive Verbs.
- 5. Agreement of Verb and Subject.
- 6. Tenses & their Use.
- 7. Tag questions.
- 8. Transformation.
- 9. Confusion of Adjectives and Adverbs.
- 10. Adverbial use of **No**, **Not** and **None**.

### **Books Recommended:**

- 1. An Introduction to the Pronunciation of English: A.C. Gimson.
- 2. A Textbook of English Phonetics for Indian Student by T.Balasubramanian (MacMillan India).
- 3. English Phonetics for Indian Students (A workbook) by T. Balasubramanian (Macmillan India).
- 4. A Remedial English Grammar for Foreign Students by F.T. Wood (Mac Millan India).

## B.A.-I COMMUNICATIVE ENGLISH (ELECTIVE) SESSION 2010-11

### SEMESTER-II Scheme of Examination

Max. Marks:100 Theory: 80

Practical:10

Internal Assessment: 10

Time: 3 Hours

### **Course-II Phonetics and Remedial Grammar**

**Section-A** Phonetics

# **Objectives:**

- 1. To enable the students to acquire phonetic skills required for oral communication.
- 2. This course is oriented to introduce the students to word accent and speech rhythm.

Teaching periods (per week) = 6 periods (4 hours)

Theory 5 periods
Tutorial 1 period

#### **Course Content:**

### Theory:

- 1. Word-Accent
- 2. Accent and Rhythm in Connected Speech
- 3. Intonation: Tune I & II (with reference to short and simple sentences only)
- 4. Phonemic Transcription Simple Words in Common Use in IPA symbols (as used in Oxford Advanced Learner's Dictionary).

#### Practical:

Intensive drilling in Accent, Intonation and Transcription

Section-B Remedial Grammar

### **Objectives:**

- 1. To introduce corrective measures to students,.
- 2. To eradicate grammatical errors in speech.
- 3. To eradicate grammatical errors in writing.

#### **Course Contents:**

- 1. Difficulties with Comparatives and Superlatives.
- 2. Confusion of Participles Active and Passive Voice.
- 3. The Prop. Word **On.**
- 4. Prepositions.
- 5. Redundant Pronouns and Preposition.
- 6. The Use of Correlatives.
- 7. Use of Who, Whom, Much, Many, Still & Yet, So That, So As, Make and Do.
- 8. Errors in the use of individual words, the courtesy words: Please & Thank you, Dates and Time, Greetings and Salutations.

Intensive practice exercises in all the above topics.

#### **Books Recommended:**

- 1. *An Introduction to the Pronunciation of English*: A.C. Gimson.
- 2. A Textbook of English Phonetics for Indian Student by T.Balasubramanian (MacMillan India).
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